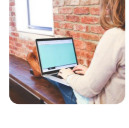
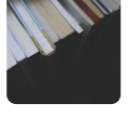


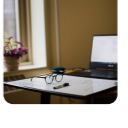










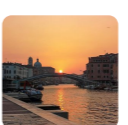
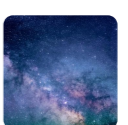
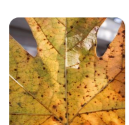
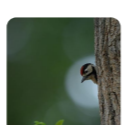





Grade	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
PS 3						
PS 4						
Kindy	 [2025-2026]_POI_Who We ... 6 Weeks Central idea: Students understand that people's relationships with each other can have an impact on their well-being. Specified concepts: Responsibility, Causation Additional concepts: Causation, Consequences, Justice, Rights, Pattern, Responsibility, Values, Growth, adaptation Lines of inquiry: 1. Ways we develop relationships (reflection) 2. Relationships affect us (causation) Supported by PE 3. Roles and behaviours within relationships (responsibility) Supported by Bahasa Indonesia, Indonesian Studies		 [2025-2026]_POI_How We ... 6 Weeks Central idea: Students understand that nature inspires the arts. Specified concepts: Connection, Form, Perspective Additional concepts: Perspective, Opinion, Prejudice, Subjectivity, Form, Differences, patterns, Similarities, Connection, patterns Lines of inquiry: 1. Types of creative expression (form) supported by Bahasa Indonesia Supported by music 2. Using our creativity to express our ideas in different ways (perspective) Bahasa Indonesia, Indonesian Studies 3. Creative expression helps us understand the world around us (connection) Bahasa Indonesia	 [2025-2026]_POI_How The ... 6 Weeks Central idea: Students understand that our daily lives are connected to the Earth's natural cycles. Specified concepts: Function, Causation, Connection Additional concepts: Causation, Sequences, Impact, Function, Relationships, Interdependence, Connection, Truth, Beliefs Lines of inquiry: 1. The Earth's natural cycles (causation) Supported by Bahasa Indonesia, Indonesian Studies 2. Role of the sun and properties of sunlight (function) 3. Our connection to the Earth's natural cycle (connection)	 [2025-2026]_POI_How We ... 6 Weeks Central idea: Students understand that we can build successful communities. Specified concepts: Responsibility, Function, Connection Additional concepts: Responsibility, Citizenship, Initiative, Function, Communication, Behaviour, Role, Connection, Networks, Relationships Lines of inquiry: 1. What makes up a successful community. (Function) 2. What communities we belong to. (Connection) supported by Indonesian Studies 3. The roles people and things have within our community. (Responsibility) supported by Bahasa Indonesia	 [2025-2026]_POI_Sharing ... 6 Weeks Central idea: Students understand that plants are a life-sustaining resource for us and other living things. Specified concepts: Change, Connection, Form Additional concepts: Form, Homeostasis, Structure, Connection, Transformation, Systems, Change, Properties, Cycles, Sequences Lines of inquiry: 1. What plants provide for us and other living things (connection) supported by Bahasa Indonesia, Indonesian Studies 2. The structure of a plant (form) 3. Plants needs and how to care for them (change)
Grade 1						
Grade 2	 WWA: Homes and Values 7 Weeks Central idea: Students understand that homes reflect family values and local cultures. Specified concepts: Causation, Connection, Perspective Additional concepts: Perspective, Climate, Connection, through family values, Causation, Diversity, through design and local features of homes and structures Lines of inquiry: 1. The concept of home (perspective). Supported by Library. 2. How homes reflect family values and local culture (connection). Supported by Indonesian Studies and Bahasa Indonesia. 3. Factors that determine where people live (causation).	 WWAIPAT: Global ... 8 Weeks Central idea: Students understand that they are part of a globally connected world. Specified concepts: Function, Connection, Form Additional concepts: Form, Locality, geography, technology Through literacy we will explore features of expository writing: reports. In mathematics and social studies students will observe, identify and describe features of a map including positional language and the language of directions. Through a study into the ways in which artists represent place; landscapes students will further explore form as they observe and identify the features of impressionism and surrealism Lines of inquiry: 1. How we represent place (form, geography). Supported by Visual Arts. 2. Representations of place through time (function, technology). 3. The relationship of our location to other parts of the world (connection, locality). Supported by Bahasa Indonesia, Indonesian Studies and Mathematics.	 HWEO: Imagination 6 Weeks Central idea: Students understand that our imagination allows us to think, create, and reflect on how we express ourselves. Specified concepts: Function, Change, Perspective Additional concepts: Function, Communication, Subjectivity and opinion, Metacognition and interpretation Imagination Lines of inquiry: 1. How do we show and use thinking supported by music (function) 2. Logical and creative expression (perspective) Supported by Bahasa Indonesia, Indonesia Studies 3. Growth mindset (change) Supported by PE	 HTWW: Energy 4 Weeks Central idea: Scientific investigations help us understand energy and its impact on the planet. Specified concepts: Responsibility, Causation, Form Additional concepts: Form, Transformation, Science: form (what is it like?) of renewable and non-renewable energy sources (electricity, heat, kinetic, light, potential, sound), Sustainability. Through literacy, students will be reading, interpreting, and writing Procedural Texts. They will recognise the structure of these texts and identify the purpose of different procedures: recipes, instructions, experiments, how to, directions. Causation, Science: Sustainability and conservation As scientists, students will discuss, suggest, suggest and agree upon responsible use of materials, collection of data and sharing of ideas., Science: transformation of energy Lines of inquiry: 1. How scientists explore and test energy systems (Function) 2. Energy transformation and storage (Change) Supported by Bahasa Indonesia 3. Drawing conclusions from experiments to make informed decisions (Responsibility) supported by Indonesian Studies	 HWOO: Community ... 5 Weeks Central idea: Students understand that communities provide services to meet people's needs. Specified concepts: Function, Causation, Connection Additional concepts: Connection, Networks, employment, Causation, Employment, sequence, Function, Networks - systems that operate together within a community. Through exploration of the school and independent research tasks. Supported by mathematics looking at systems of timekeeping using tools to measure events with accuracy and currency base 10 systems. How they are connected to services in our community. Lines of inquiry: 1. Reasons people live or visit the local community. (causation, employment) 2. Services needed to support a community (function). Supported by Visual Arts, Mathematics, Bahasa Indonesia, Indonesian Studies 3. How these services meet the needs of the community (connection, networks). Supported by Language A Indonesian, Visual Arts, Mathematics, Language B Indonesian, Indonesian Studies	 STP: Managing Resources 4 Weeks Central idea: Students understand that people can make choices in order to sustain the Earth's resources. Specified concepts: Responsibility, Change, Form Additional concepts: Form, As inquirers, students will use their science skills and vocabulary to identify and discuss our personal use of Earth's resources, taking initiative, sustainability, 5Rs (reuse, recycle, reduce, refuse and reform), our impact lifestyle. Reflection will be supported through Indonesian Studies as students explore waste management, resources and the environment on a local level, with links to our local community through Taman Bacaan., Man-made resources, natural resources, finite & infinite Lines of inquiry: 1. Finite and infinite resources (form) Supported by Bahasa Indonesia 2. Personal choices that can help sustain the environment (responsibility) supported by Indonesian Studies, Bahasa Indonesia 3. Reusing and recycling different materials (change) Supported by PE (sports equipments), Indonesian Studies
Grade 3	 [2025-2026]_POI_Who We ... 6 Weeks Central idea: Students understand that our beliefs and values are an important part of who we are. Specified concepts: Causation, Form, Perspective Additional concepts: English expression, process, visual, imagination, text, ideas, presentation, pictures, structure, symbols, stories, meaning, organization, meaning, Arts, pattern, purpose, shape, creativity, Mathematics, place, estimation, order, sequence, value, Causation, identity, diversity, Form, traditions, religions, Beliefs, Perspective, sportsmanship Lines of inquiry: 1. Similarities and differences between various belief systems (form) Supported by: Library, Bahasa Indonesia 2. Different perspectives and cultures (perspective) Supported by: Language B Indonesian, Bahasa Indonesia A, Indonesian Studies, PPKN, Library and PE. 3. How belief systems impact our daily lives (causation) Supported by: Indonesian Studies, PPKN, Music and PE.	 [2025-2026]_POI_Where W... 6 Weeks Central idea: Students understand that exploration leads to discoveries, opportunities, and new understandings. Specified concepts: Change, Causation, Perspective Additional concepts: Change, transportation, navigation, Causation, Discovery, exploration Lines of inquiry: 1. Reasons for different kinds of exploration (causation) Supported by: Bahasa Indonesia and Library. 2. How exploration has changed over time (change) 3. Impact of exploration (perspective) Supported by: Indonesian Studies, Music and PE.	 [2025-2026]_POI_How We ... 6 Weeks Central idea: Students understand that through the arts, people use different forms of expression to convey their uniqueness as human beings. Specified concepts: Function, Form, Perspective Additional concepts: Perspective, relationships, Function, communication, Form, identity Lines of inquiry: 1. Diverse ways in which people express themselves (form) are supported by Bahasa Indonesia, Indonesian Studies, and Music. 2. Role of art in culture and society (function) Supported by: Indonesian Studies supported by music 3. Interpreting concepts and messages in various forms of art (perspective) Supported by: Library	 [2025-2026]_POI_How The ... 6 Weeks Central idea: Students understand that investigating scientific principles in our solar system helps us understand how the world works. Specified concepts: Change, Connection, Form Additional concepts: Science and Technology, technology, discovery, Mathematics, shape, quantity, Change, systems, Form, Seasons, gravity, climate, solar, Connection, weather, space Lines of inquiry: 1. Characteristics of objects in our solar system (Form) Supported by: Bahasa Indonesia, and Library. 2. The interconnectedness of the Earth, Sun, and Moon (connection) Supported by Indonesian Studies and Library. 3. Advances in technological research (Change) Supported by: Library.	 [2025-2026]_POI_How We ... 6 Weeks Central idea: Students understand that organisations and individuals work together towards having an impact on local and global problems Specified concepts: Responsibility, Function, Connection Additional concepts: Connection, communication, networks, Function, interdependence Lines of inquiry: 1. The impact of local and global problems (connection) Supported by: Bahasa Indonesia and Indonesian Studies. 2. Different types of organizations and their function (function) Supported by: Indonesian Studies 3. How individuals and groups take responsibility to create change (responsibility). Supported by PPKn, and PSE, PE	 [2025-2026]_POI_Sharing ... 6 Weeks Central idea: Students understand that to meet our needs and wants, people make choices that impact animals. Specified concepts: Responsibility, Causation, Form Additional concepts: Form, Habitat, Classification, Causation, interdependence, Responsibility, adaptation Lines of inquiry: 1. Different types of animals (form) Supported by: Bahasa Indonesia and Library. 2. Why people make choices that impact animals (causation) Supported by: Library. 3. Our responsibility for the future survival of animals (responsibility) Supported by: Indonesian Studies.
Grade 4						
Grade 5	 [2025-2026] Who We Are 4 Weeks Central idea: Adolescence brings changes that make maintaining physical, emotional, and social well-being essential. Specified concepts: Responsibility, Change, Causation, Perspective Additional concepts: Causation, lifestyle, Change, identity, development, stages, self, cycles, Responsibility, well-being, Roles, diversity, Relationships Lines of inquiry: 1. Overarching - Our relationships contribute towards our sense of self (responsibility) -SEL lessons 2. Changes that occur throughout the human life cycle (change) Supported by Indonesian Studies 3. Physical, social, and emotional changes during adolescence (causation) 4. Responsible habits (perspective) Supported by Bahasa Indonesia, PE		 [2025-2026] How We ... 6 Weeks Central idea: We all have a culture that is influenced by different factors and expressed in various ways Specified concepts: Change, Connection, Perspective Additional concepts: Connection, religions, traditions, stereotypes, Culture, Perspective, Prejudice, Change, adaptations Lines of inquiry: 1. Our own and others cultural identity (Connection) supported by Indonesian Studies and music 2. How and why we express our culture (Perspective) Supported by Bahasa Indonesia 3. How cultural identity evolves over time (Change) Supported by Library/research	 [2025-2026] How The Worl... 4 Weeks Central idea: People apply their understanding of forces to invent, create, and improve. Specified concepts: Function, Form Additional concepts: Function, invention, progress, Form, technology, Classification Lines of inquiry: 1. How forces work (Form) 2. Supported by PE (Swim) 3. The scientific method (Function) Innovation	 [2025-2026] How We ... 6 Weeks Central idea: The roles and responsibilities of citizens and systems in local and global societies. Specified concepts: Responsibility, Function, Perspective Additional concepts: English, process, connection, themes, sequence, Perspective, role, Citizenship, Function, systems, equality, Governance, Responsibility, Interdependence Lines of inquiry: 1. Government systems (Function) → How different government systems work and organize societies. Support by Indonesian Studies 2. Rights & Responsibilities (Responsibility) → Understanding our rights and responsibilities as citizens in local and global communities. 3. Decision Making (Perspective) → What are the considerations when making decisions in government systems? Supported by Library/research	 [2025-2026] Sharing The ... 4 Weeks Central idea: Biodiversity of an environment depends on how living things are connected and how humans treat nature. Specified concepts: Connection, Form Additional concepts: Connection, Habitat, Ecosystems, Ecology, Form, Conservation, Biodiversity, Responsibility, Sustainability, Interdependence Lines of inquiry: 1. What makes up an ecosystem, biome or environment (Form) 2. The ways living things are connected (Connection) 3. How humans impact the environment (Responsibility)